



Pupil Premium 2017-18

Pupil premium allocation: £14,520

The pupil premium is a grant given to schools to close the attainment gap between disadvantaged pupils and their peers, and to support pupils with parents in the armed forces. Schools receive £1,320 for each pupil who is, or has been, eligible for Free School Meals and £300 for children with parents in the armed forces.

What barriers do our pupil premium children face?	What are we doing to overcome these barriers?	Why are we doing this?	Cost	What is the intended outcome?	How will we measure the impact?
Attendance and lack of parental support are barriers for a small number of our pupil premium children	The school pays for a Parent Support Advisor (PSA) together as part of a cluster of schools. The PSA works with families on a number of issues, including attendance.	Attendance has been shown to have a significant impact on educational attainment. Research has shown that parental support for education has a significant impact on children's attainment and engagement.	£1,870	Increased attendance and greater parental support.	Attendance %

Emotional barriers including poor self-esteem and lack of engagement with learning	ELSA/PSA to work with children in small groups or 1:1 to support emotional and social development.	Emotional barriers impact on children's ability to concentrate on their learning. Poor self-esteem and low expectations can become a self-fulfilling prophecy.	£3,000	Children will be able to concentrate and spend less time off task. They will be more likely to 'have a go' at challenging tasks.	Parent/child/teacher view – pre and post intervention
	Support for extra-curricular opportunities and visits	To widen opportunities and horizons. To ensure that all children access the personal and educational benefits of school visits.	£400	No child will miss out on a visit or activity due to financial hardship.	More pupil premium children taking part in extra-curricular activities and residential visits.
Low attainment and gaps in knowledge in English and Maths.	1:1 and small group interventions to boost children's attainment: SALT/Elkan Sidney Phonics First class@number Project Code X Handwriting interventions FFT Wave 3 literacy (new)	The school uses recognised interventions and approaches with a proven record of success, including First Class@ number, Code X, FFT Wave 3 and precision teaching to identify gaps in learning and provide high quality support to improve basic skills.	£5,620	Children on interventions will make at least double the expected progress.	Intervention results
Poor level of attainment on entry to school	Additional staffing in Year R and 1	Early intervention has shown to be effective in preventing children from falling behind in their learning.	£3,630	Higher % children achieving GLD and phonics screening in Y1	% children achieving GLD and achieving the expected score in Year 1 phonics screening