

# Beachcombers



**Yellow Class**

## Maths

**Number and place value**—knowing the value of each digit in numbers up to 100. Partitioning numbers using concrete objects and pictorial representation.

Count forwards and backwards to and across 100, starting from any given number.

**Addition and subtraction**—using a structured number line and solving problems.

**Time**—tell the time to the hour and half past the hour. Solve problems involving time.

**Multiplication and division**—solve simple multiplication using arrays. Understand division as sharing into equal groups.

## Literacy:

**Fiction:** We will begin by reading 'The Rainbow Fish' and 'Tiddler'. The children will:

- Make predictions about the stories.
- Use puppets to act out the events.
- Sequence stories.
- Describe characters.
- Re-write parts of the stories using their own creative ideas.

**Poetry:** Reading and writing poems related to life under the sea.

### Non-fiction:

- Identify features of non-fiction texts.
- Sort information into sub-headings.
- Collect and write facts.

**Phonics:** Recap Phase 3 & Phase 5, including alternative pronunciations.

**Phonics Screening Assessment:  
w/c Monday 12th June**



## Science

- Classifying and sorting animals: amphibians, fish, birds, mammals and insects.
- Labelling parts of a fish.
- Lifecycle of a fish.
- Seasons: observe changes across the seasons. Identify signs of summer. Observe how day length varies.
- Carry out simple investigations and draw conclusions from their results.

## Art

- Explore the use of watercolours.
- Create collages of Atlantic sea creatures.
- Make clay models of sea creatures.
- Learn about the work of a range of artists, craft-makers and designers. Describe the differences and similarities between different practices and disciplines, and make links to their own work.



## History

The children will be learning about changes at the seaside over the past 100 years.

- What was going to the seaside like 100 years ago?
- How do we know what holidays were like 100 years ago?
- How have seaside holidays changed over the past 100 years?

We will also be thinking about changes that have occurred within their living memory, revealing aspects of change in national life.



## RE

### Remembering (Passover):

- What memories do you have from your life so far?
- What special things help us remember?
- What objects do Jews use to help them remember?
- Do you think it is important for Jews to remember how God helped them?

### Special places:

- What places are special to me?
- What makes a place special?
- Why is the church a special place for Christians?
- Is it important to have a special place?