

<p style="text-align: center;"><u>English</u></p> <ul style="list-style-type: none"> * Narrative: Writing stories from African Culture, Letters to children from an African school * Non-Fiction: Researching and writing about African animals. Writing animal fact cards * Drama - Role play stories prior to writing 	<p style="text-align: center;"><u>Maths</u></p> <ul style="list-style-type: none"> * We will revise and consolidate previous learning * Counting on and back in steps of 2,3, 5, and 10 * Addition and subtraction. Focus on 2digit to 2digit. * Compare and Order numbers up to 100, use < > and = signs * Read and write numbers to 100 * Solve problems, apply knowledge and understanding * Multiplication and Division * Fractions * Measurement - length(m/cm), weight (g,kg), temperature , capacity (litres/ml) 	<p style="text-align: center;"><u>Religious Education</u></p> <ul style="list-style-type: none"> * Faith Week 6th March * To learn about Islam * (Islam is the second most popular religion in Africa) * To learn about Holi (Hindu Spring Festival) * To recall key events of Easter Story. <p style="text-align: center;"><u>PHSE</u></p> <ul style="list-style-type: none"> * Water aid - link to charity work. Learn how they learn to play an active role as a citizen * Tourism - impact of this. * Poverty in Africa * Animal conservation
<p style="text-align: center;"><u>Science</u></p> <ul style="list-style-type: none"> * Plants and animals in Africa * African habitats - Savannah - wild life and vegetation * Sorting wild life into groups - comparing and contrasting African animal food chains/ Predator/prey relationships * Animal's use of camouflage/senses for protection 	<p style="text-align: center;">Spring Curriculum Newsletter Year 2</p> <div style="text-align: center;">  </div> <p style="text-align: center;">Wild Africa</p>	<p style="text-align: center;"><u>Computing</u></p> <ul style="list-style-type: none"> * Logging on and accessing class folders. * Accessing the internet and search engines to research and investigate facts about animals and Africa * Making Beebot routes to and from village huts in Africa * Use Scratch Junior to make a piece of code using Sprites and setting * Internet safety - On-going focus.
<p style="text-align: center;"><u>Art/DT</u></p> <ul style="list-style-type: none"> * African patterns * Sunset painting * Savannah collages * Making animals using Modroc * African patterns - acrylic paint * Pottery - Make a bowl based on an African design * Design and make own Modroc African animal using a variety of materials. * Make an African Hut 	<p style="text-align: center;"><u>PE</u></p> <ul style="list-style-type: none"> * Multi skills * Gymnastics <p style="text-align: center;"><u>Music</u></p> <ul style="list-style-type: none"> * Drumming, listen to African music, learn & perform a song, compose music based on animals use instruments, * Exploring pulse and rhythm (African drums) 	<p style="text-align: center;"><u>Geography</u></p> <ul style="list-style-type: none"> * African landscapes - desert, rainforest, savannah. Uses of these landscapes. * Look at African continent /cities. Locate on world map and use atlases. Use Google Earth. * Contrasting locality overseas with Grayshott * Learn how village life in rural Africa differs to life in Grayshott village (artefacts and photos)

