

<p style="text-align: center;"><u>English</u></p> <ul style="list-style-type: none"> * Descriptive work * Roald Dahl week – the Twits * Narrative: Writing stories with focus on problems and endings * Non-Fiction: recounts - diary writing * Non-Chronological Reports - The Great Fire of London. * Poetry: Repetitive poetry * Drama - Role play the events of the Great Fire 	<p style="text-align: center;"><u>Maths</u></p> <ul style="list-style-type: none"> * Counting on and back in steps of 2,3, 5, and 10 * Addition and subtraction. * Partition numbers into tens and units. Recognize value of each digit * Compare and Order numbers up to 100, use < > and = signs * Read and write numbers to 100 * Solve problems, apply knowledge and understanding * Multiplication – repeated addition and arrays 	<p style="text-align: center;"><u>Religious Education</u></p> <ul style="list-style-type: none"> * identify simple examples of how and why books can be special to themselves and others * Describe ways in which the Bible is special to Christians and the Torah is special to Jews * Understand the value of these books to believers.
<p style="text-align: center;"><u>Science</u></p> <ul style="list-style-type: none"> * Materials: Looking at materials that caused the fire to spread so quickly. * Investigate materials and their properties 	<p style="text-align: center;">Autumn 1 2016 Curriculum Newsletter Year 2 Topic: London's Burning!</p> 	<p style="text-align: center;"><u>Computing</u></p> <ul style="list-style-type: none"> * Logging on and accessing class folders. * Accessing the internet and search engines to research and investigate facts about the Great Fire * Use Google earth maps to look at London today. * Make labels and captions for topic work using Microsoft word. * Bee Bot programming
<p style="text-align: center;"><u>Art</u></p> <ul style="list-style-type: none"> * Look at and discuss different artist impressions of The Great Fire of London * Fire art - including colour mixing * Sketches of Tudor houses. * Collage of Great Fire 	<p style="text-align: center;"><u>History</u></p> <ul style="list-style-type: none"> * Timeline of events * When was The Great Fire of London? Causes, events etc. * What was life like in 1660's London? Compare to now. * Famous people - Samuel Pepys' diary. 	<p style="text-align: center;"><u>Geography</u></p> <ul style="list-style-type: none"> * London today compared to London in 1666 - look at and compare maps and pictures from today and in the past * Changes to the city landscape after the fire * Key landmarks and buildings in London before
<p style="text-align: center;"><u>Design and Technology</u></p> <ul style="list-style-type: none"> * Look at and discuss Tudor houses. * Design and make own 3D Tudor house model using a variety of materials. * Bake bread 	<p style="text-align: center;"><u>PE</u></p> <ul style="list-style-type: none"> * Multi skills * Gymnastics * 	<p style="text-align: center;"><u>PHSE</u></p> <ul style="list-style-type: none"> * Fire safety – Fire service visit. * Discussions about people who help us and how we can help others

