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## *Yellow Class 'Meet the Teacher' Information*

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### **Transition from EYFS to KS1**

In this pack you will find information about the routines and expectations in Year 1. If there is anything you wish to discuss with your child's teacher please make an appointment via the School Office or by writing a note in the Home-School Book.

### **Reading**

In Year 1 we encourage greater independence. Children are expected to change their own reading books as soon as they come into school in the morning. This half term they are being reminded on a daily basis whilst they get used to the new routine. Please continue to read with your child at home at least 3 times a week and record this in their Home-School Book.

Children will continue to work their way through the reading colour bands. Please take the time to discuss the books with your child and ask them questions about what they have read. It is vital that they show good comprehension of what they are reading, not simply that they are able to read the words.

### **Teddy & Rocket Words**

Your child will continue to have High Frequency Words sent home in the form of 'Teddy and Rocket words'. Please look at these regularly with your child at home. Once your child is able to read all the words on their sheet please put a note in their Home-School Book. Your child will then be tested at school and if they read all the words correctly the next level will be sent home. **Children will not be tested unless there is a message from home to say they are ready.**

Those children who have finished all their Teddy & Rocket Words will have a booklet of High Frequency Words sent home which they will be required to spell.

### **Phonics**

Phonics is a large focus in Year 1. Children will have daily phonics lessons at school and at the end of the year they will take a national Phonics Screening Assessment. Children should already know all Phase 3 sounds (see separate sheet) and will now begin learning Phase 5. The children are required to read real and 'nonsense' words to demonstrate their ability to apply their phonics knowledge. It would be helpful if you could encourage your child to spot diagraphs (eg. *ai, ow, sh*) in words when reading at home.

## Handwriting

In Year 1 children learn to write letters in the cursive script (see separate sheet), in preparation for joining up their writing. Please support your child in being able to recognise and write all letters of the alphabet, both lower case and capital.

### Continuous Cursive Letter Groups

*The alphabet is organised into stroke-related groups for easy teaching.*

Letter Group	Letters
Rockin' Round	c a g q d o s
Climb 'n' Slide	i l t u y j
Tunnel	r n m h b p k
Loop 'n' Hook	e f
Zig Zag	v w
Square	z x



## Homework

Homework and spellings will be sent home fortnightly from next half term. The spellings will link in with the phonics sounds we are learning at school. The children will be tested on their spellings so please take the time to support your child in learning them.

## PE

PE lessons will take place on a Monday and Wednesday. The children will have CM Sports every second Wednesday afternoon. Please make sure your child has their full PE kit in school on these days otherwise they will not be allowed to participate in the lessons.

## Age Related Expectations

You will find attached the objectives for children in Year 1, as outlined in the National Curriculum. In order to reach 'Age Related Expectations', children will be required to achieve all these objectives by the end of the academic year (July 2017).

We look forward to meeting with you at Parents' Evening in November.

*Mrs O'Leary and Mrs Patient*