

<p style="text-align: center;"><u>English</u></p> <ul style="list-style-type: none"> * Explore features of, and write non-fiction texts about plants and wildlife and mini beasts * Write simple instruction texts about planting * Write descriptions of natural settings * Write simple stories based in natural settings 	<p style="text-align: center;"><u>Maths</u></p> <ul style="list-style-type: none"> * We will revise and consolidate previous learning and use our assessments to targets gaps in understanding * Addition and subtraction. * Multiplication and Division * Solve problems using all 4 operations and apply their knowledge and understanding * Fractions * Geometry - properties of 2d and 3d shapes. Compare and give reasons. Sort using Venn diagrams, * Time 	<p style="text-align: center;"><u>Religious Education</u></p> <ul style="list-style-type: none"> * Read and understand stories from the Bible (popular religion in Africa) * Learn about the different people Jesus met. <p style="text-align: center;"><u>PHSE</u></p> <ul style="list-style-type: none"> * Explore what is meant by a healthy lifestyle in terms of diet, activity, sleep, hygiene etc * Sun Safety - understanding rules for keeping safe in the sun
<p style="text-align: center;"><u>Science</u></p> <ul style="list-style-type: none"> * Grow own plant and make and record careful observations over time * Ask questions and investigate growth and conditions for growth * Sort plants and mini beasts and begin to understand classification and grouping * Begin to recognize and name common British trees, wild flowers and woodland animals 	<p>Summer Curriculum Newsletter Year 2 The Great Outdoors</p> 	<p style="text-align: center;"><u>Computing</u></p> <ul style="list-style-type: none"> * Accessing the internet and search engines to research and investigate facts about plants and wildlife * Making Beebot routes from one minibeast habitats to another * Use Scratch Junior to make a piece of code using Sprites and setting * Internet safety - On-going focus.
<p style="text-align: center;"><u>Art/DT</u></p> <ul style="list-style-type: none"> * Use a range of materials to make careful observational sketches of plants and mini beasts * Collage paintings * Sunflower watercolours * Design and make a fruit salad * Recreate work of artist * Make mini beasts out of different materials 	<p style="text-align: center;"><u>PE</u></p> <ul style="list-style-type: none"> * Multi skills * This term we will use outdoor sessions to enable the children to get first-hand experience of a natural environment. They will be given opportunities to observe plant and animal life, to learn how to classify trees and wild flowers, and to find out about keeping safe and healthy and lots more! 	<p style="text-align: center;"><u>Geography</u></p> <ul style="list-style-type: none"> * Read and draw simple maps * Describe and compare places